



Harestock Primary School



Welcome to Badger Class
Mrs Camfield, Mrs Real and Mrs Parsons



Our School Values

Our vision is to inspire every child to strive for academic excellence and become a life-long lover of learning, who is ready and well-prepared to thrive within our ever-changing world.



We are **resilient** and able to recover after setbacks.

We are **creative** in our thinking and self-expression.

We are **curious** in our approach to learning and life.

We are **compassionate** to ourselves and others

Punctuality – Arrival at School



- School gates open at 8.35am and children enter school at 8.40am. All children need to be in school by then to access their first learning task.
- Register closes at 8.50am and arrival after this time is marked as late.
- Collection is at 3.15pm
- Punctuality is important as it sets children up for a good start, enables essential learning support and interventions and installs good habits for later life.

School Attendance

- Being in school is important for your child's achievement, wellbeing and wider development.
- Children with 95-100% attendance are 30% more likely to reach the expected standard in reading, writing and maths. This percentage increases as children get older – good habits and routines from day 1 are essential!
- Evidence shows that the children with the highest attendance throughout their time in school (including primary school) gain the best GSCE and A Level results
- The data shows that primary school children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths missed on average four more days per school year than those whose performance exceeded the expected standard.
- We teach approximately 5 lessons per day. If you take your children on a five day holiday in term time, that's 25 lessons they have missed and we don't have time to catch them up!

Attendance Expectations

- At Harestock, we are striving for excellent attendance of 97%+ attendance which is only one week off school in the year.
- This is no more than 5 days absence over the whole year.
- If your child is a little bit poorly and you aren't sure if they are well enough for school, send them in and we will send them home if their illness gets worse.
- Children who meet this attendance target will receive a certificate at the end of each term
- The class with the highest weekly attendance will receive a class treat to celebrate.
- Routine medical appointments and holidays need to be taken out of term time.
- Schools have a statutory duty to monitor attendance. We monitor weekly, and daily for children below 97%. We will contact you and offer support if your child's attendance is below 97%

The Empowerment Approach: Our Behaviour Policy

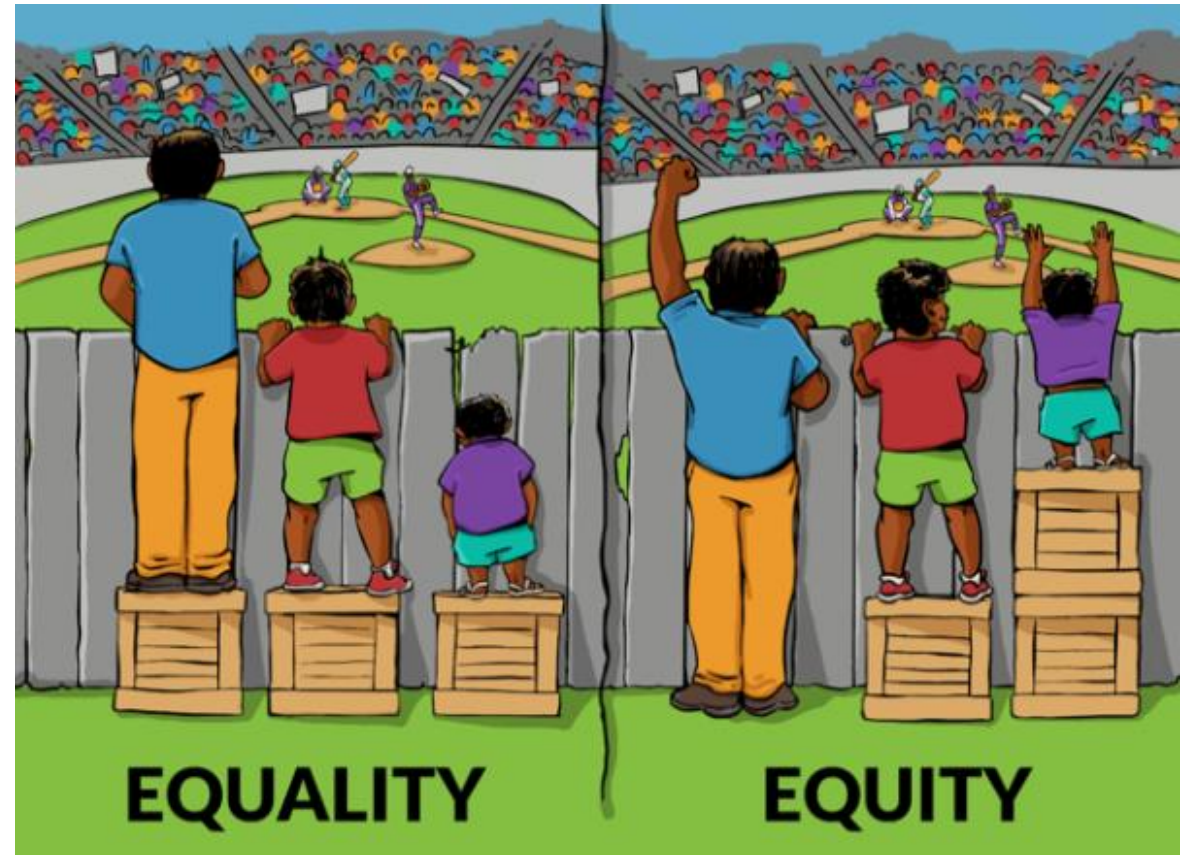
Our overarching ambition is to create an inclusive school where children are supported to become confident, prosocial members of our school community who have both the skills and the intrinsic motivation to do the right thing, whether or not someone is watching.

We want children to be intrinsically motivated to set aspirational goals for themselves.

Some children find this easier; others may have greater needs which make it harder

We aim to teach children their missing skills or needs so they can succeed.

We do not publicly discipline or share how a child has been disciplined with others.



Comfortable

Connections

Comfortable

Capable

Control



The Harestock Code of Conduct

Be helpful towards others

Always be honest

Show respect at all times

Keep yourself and others safe

Always try your hardest

It is expected that all children adhere to the school and PE kit uniform (with or without school logo).

Our school uniform is:

- Grey or black skirt, trouser or shorts
- White or blue blouses, shirts or polo shirts
- Blue and white checked summer dresses
- Royal blue jumper or cardigan
- **Black plain shoes** (plain black trainers are acceptable)

Our PE kit is:

- Black shorts, leggings or jogging bottoms
- Plain white T-shirt
- Royal blue jumper, cardigan or fleece
- **Black plain trainers**

Jewellery – only one pair of small earring studs may be worn. No other jewellery is allowed.



Things From Home



- No smart phones are to be brought to school without an exceptional reason. This will require a formal meeting with Mrs Dear to determine whether your reason meets DfE policy.
- Children in year 5 and 6 may bring a 'dumb' phone only if they walk to or from school without an adult.
- These will be handed in to the teacher at the start of the day.
- No toys (including fidgets) are to be brought in from home without the prior agreement of the teacher.
- The UK Government has banned children under the age of 16 from accessing mainstream social media platforms, such as Instagram, TikTok, YouTube, Facebook, Snapchat, and X. Slated to take effect in spring 2027,

Expectations for this class (growing independence and maturity)

- Bringing to school what they need:
 - A water bottle
 - A named jumper or cardigan
 - Weather appropriate outdoor clothing
 - Wearing PE kit on set days (Mondays and Thursdays)
- Reading daily at home and practising spellings.
- Being respectful of our resources
- Take responsibility for your own belongings (e.g. coats, cardigan, jumper, water bottle) please have all things labelled.
- Building on resilience, curiosity, creativity and compassion



Reading Fluency Homework

- All children need to practice reading a book of their reading level at home at least 5 times per week.
- Every Friday, you will be emailed the guided reading text for the following week, your child needs to practice reading this out loud with you ready for Monday.
- Year 3 and some other children will be reading Little Wandle Fluency books. These will be provided through our online library, Collins Hub.
- Other children will have book banded books.
- Reading out loud with an adult to practice is essential to develop fluency, which is a combination of accuracy, prosody and speed
- In Years 3 – 6: 100 – 120 words correct per minute is the expected speed.
- Skilled adult readers: approximately 180 words correct per minute

Reading for Pleasure

- Children also need to continue and grow their love of reading
- We have a weekly trip to the library (Tuesdays) and class Book Club to support this.
- It is vital that children continue to share books with adults and hear quality text being read out loud even for competent older readers.
- Explore a variety of genres and text types
- Learn new vocabulary
- Talk about the characters – help your child develop empathy

Our Curriculum

Subject	Autumn 1	Autumn 2
English	Egyptian Cinderella An Interview with Cleopatra	Magical Myths and Legends Earth-Shattering Events
Maths	Place Value Addition and Subtraction	Multiplication and Division Fractions
Science	Forces	Space
Geography / History	Ancient Egypt	Nepal
Computing	Computing systems and networks	Creating media- video production
Art / DT	Celebrating Seasonality: Soup	2D Drawing to 3D Making
PSHE	TEAM	Think Positive
RE	Peace - Islam	Warning- Christianity
Music	Short ride in a fast machine	Baghdad
PE	Netball Egyptian Dance	Football Yoga

Our PE and Forest School days

- In Key Stage 2, children come to school in PE kit in order to maximise their PE time.
- In Key Stage 1, children change for PE to support them in learning how to change and look after their property.
- Outdoor PE is on a Thursday
- Indoor PE is on a Monday



Special Events and School Visits this Year (as we currently know)

Term	Events	School Trips
Autumn	NSPCC Visit 20.10.26 Individual photos 22.10.26 Parent Teacher Evening INSET day 2.11.26	Christmas Concert at St Barnabas
Spring	INSET day 4.1.27 Parent Teacher Evening INSET day 22.2.27 Spring Concert Y5/6 Mayan Day- external visitor	Extra swimming (for certain individuals)
Summer	INSET Sports Day School Reports sent home Marine Biomes Exhibition for Parents	River Field Trip Henry B Sports Festival

Home Learning

Research tells us that homework in primary schools has minimal impact on progress. Homework that does have an impact is practicing basic skills so that these become secure and fluent.

Therefore, the homework we set is:

- 5 times per week reading at home – essential even for good readers
- Year 3-6 – Guided Reading text practice from Friday ready for Monday
- Learning number bonds and times tables (these should all be fluent by Easter of Year 4)
- Practicing number skills
- Learning new vocabulary
- Practicing handwriting
- Learning spelling rules and practicing applying these

How to Contact Me

- Teachers are available to talk to parents at the end of the school day at pick up.
- Phone conversations – please email to request a phone call. I will get back to you.
- We do not leave classes to respond to parents.
- Emails via admin@harestock.hants.sch.uk

We aim to return phone calls and reply to emails within 48 hours (this commences from the following morning if the email / call is received after 4pm).

This gives us enough nonteaching time to review your queries and provide a detailed reply.

In your contact with school staff, please remember that respect and compassion are values we expect our whole school community, including parents to adhere to. Thank you



Any Questions?