



Harestock Primary School



Welcome to Owl Class

The Class Teacher is Mrs Ridout
(Mrs Real teaches on a Wednesday)
Our TA is Miss Daniels



Year 2 Headlines

In Year 2, you will receive a 'Weekly Learning Update' email every Friday.

Children should be reading every day in some capacity. Please aim for this to be your school reading book at least three times a week. This will be set on the Friday **after** we have read it in school.

We wear our PE kits into school on PE days (Thursday, Friday) - we will no longer be getting changed at school.

We begin times table tests (moving on from Number Bonds) when they progress later in the year.

We finish phonics (after a revisit of our Phase 5 sounds) and move onto Spelling Units from Autumn 2. Spellings will be sent home on Fridays.

We love Junk Modelling! We have two boxes at the back that we will always like to top up. Please send in anything you have, preferably smaller boxes/containers and lids

Our School Values

Our vision is to inspire every child to strive for academic excellence and become a life-long lover of learning, who is ready and well-prepared to thrive within our ever-changing world.



We are **resilient** and able to recover after setbacks.

We are **creative** in our thinking and self-expression.

We are **curious** in our approach to learning and life.

We are **compassionate** to ourselves and others

Punctuality – Arrival at School



- School gates open at 8.35am and children enter school at 8.40am. All children need to be in school by now to access their first learning task.
- Register closes at 8.50am and arrival after this time is marked as late.
- Collection is at 3.15pm
- Punctuality is important as it sets children up for a good start, enables essential learning support and interventions and installs good habits for later life.

School Attendance



- Being in school is important for your child's achievement, wellbeing and wider development.
- Children with 95-100% attendance are 30% more likely to reach the expected standard in reading, writing and maths. This percentage increases as children get older – good habits and routines from day 1 are essential!
- Evidence shows that the children with the highest attendance throughout their time in school (including primary school) gain the best GCSE and A Level results
- The data shows that primary school children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths missed on average four more days per school year than those whose performance exceeded the expected standard.
- We teach approximately 5 lessons per day. If you take your children on a five day holiday in term time, that's 25 lessons they have missed and we don't have time to catch them up!

Attendance Expectations



- At Harestock, we are striving for excellent attendance of 97%+ attendance which is only one week off school in the year.
- This is no more than 5 days absence over the whole year.
- If your child is a little bit poorly and you aren't sure if they are well enough for school, send them in and we will send them home if their illness gets worse.
- Children who meet this attendance target will receive a certificate at the end of each term
- The class with the highest weekly attendance will receive a class treat to celebrate.
- Routine medical appointments and holidays need to be taken out of term time.
- Schools have a statutory duty to monitor attendance. We monitor weekly, and daily for children below 97%. We will contact you and offer support if your child's attendance is below 97%

The Empowerment Approach: Our Behaviour Policy

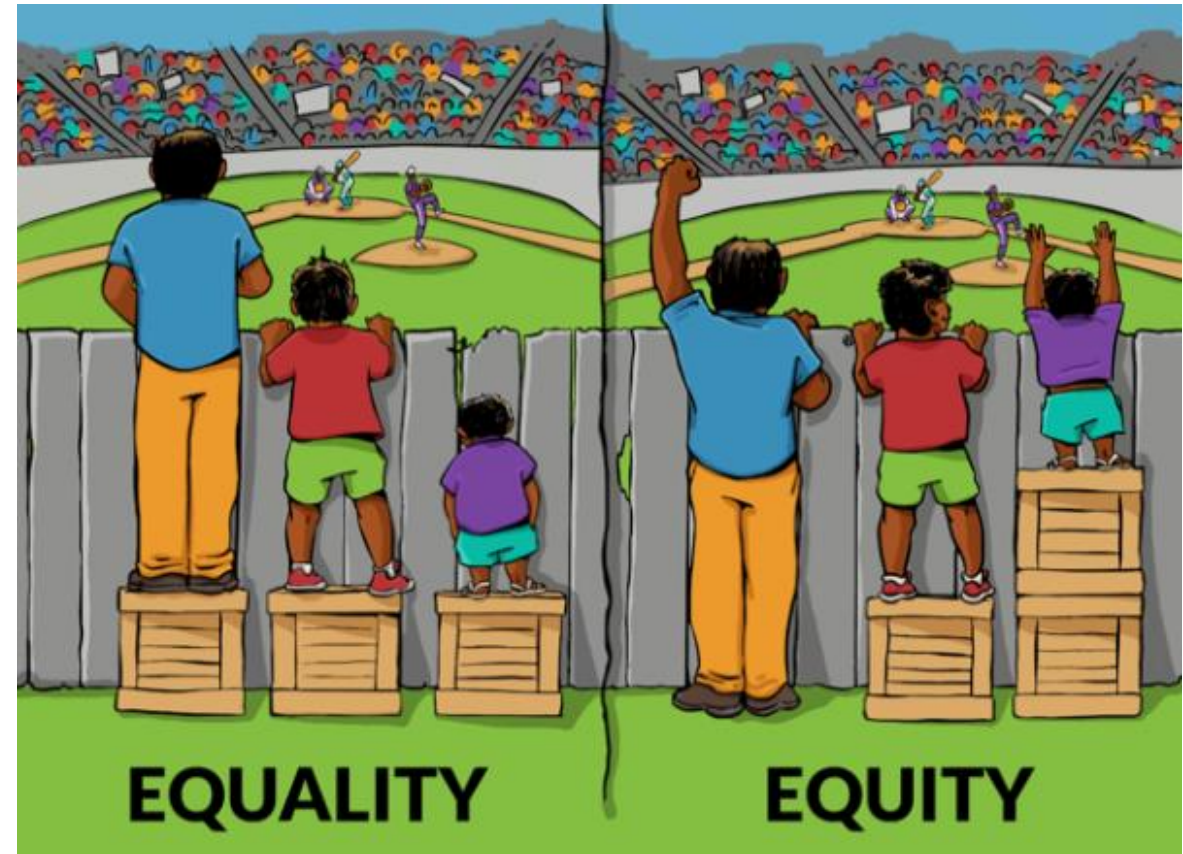
Our overarching ambition is to create an inclusive school where children are supported to become confident, prosocial members of our school community who have both the skills and the intrinsic motivation to do the right thing, whether or not someone is watching.

We want children to be intrinsically motivated to set aspirational goals for themselves.

Some children find this easier; others may have greater needs which make it harder

We aim to teach children their missing skills or needs so they can succeed.

We do not publicly discipline or share how a child has been disciplined with others.



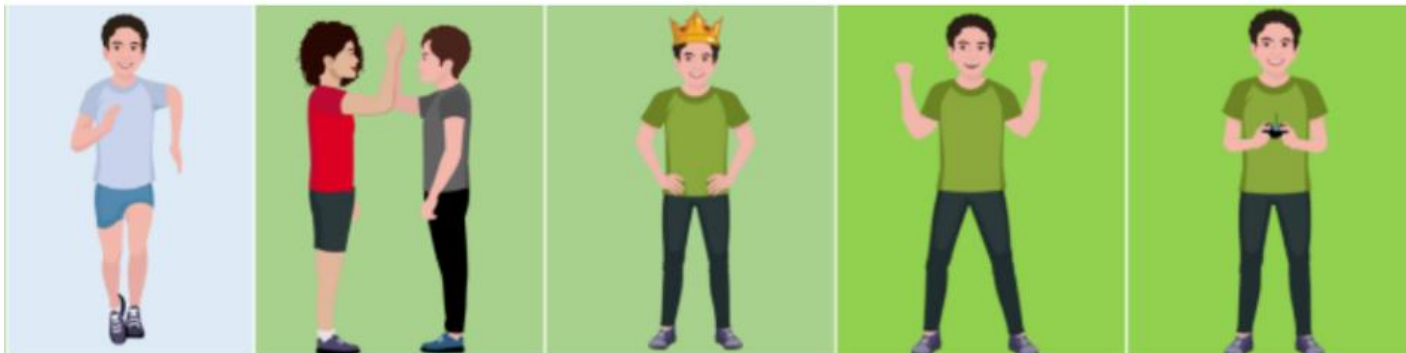
Comfortable

Connections

Comfortable

Capable

Control



The Harestock Code of Conduct

Be helpful towards others

Always be honest

Show respect at all times

Keep yourself and others safe

Always try your hardest

It is an expected that all children adhere to the school and PE kit uniform (with or without school logo).

Our school uniform is:

- Grey or black skirt, trouser or shorts
- White or blue blouses, shirts or polo shirts
- Blue and white checked summer dresses
- Royal blue jumper or cardigan
- **Black plain shoes** (plain black trainers are acceptable)



Our PE kit is:

- Black shorts, leggings or jogging bottoms
- Plain white T-shirt
- Royal blue jumper, cardigan or fleece
- **Black plain trainers**



• **Jewellery – only one pair of small earring studs may be worn. No other jewellery is allowed.**

Things From Home



- No smart phones are to be brought to school without an exceptional reason. This will require a formal meeting with Mrs Dear to determine whether your reason meets DfE policy.
- Children in year 5 and 6 may bring a 'dumb' phone only if they walk to or from school without an adult.
- These will be handed in to the teacher at the start of the day.
- No toys (including fidgets) are to be brought in from home without the prior agreement of the teacher
- The UK Government has banned children under the age of 16 from accessing mainstream social media platforms, such as Instagram, TikTok, YouTube, Facebook, Snapchat, and X. Slated to take effect in spring 2027,

Expectations for this class (growing independence and maturity)

- Bringing to school what they need
- Reading daily at home
- Being respectful of our resources.
- Take responsibility for your own belongings (e.g. coats, cardigan, jumper, water bottle) please have all things labelled.
- Building on resilience, curiosity, creativity and compassion.
- To be able to work independently by July.
- Independently dress themselves by the end of Autumn 2.

Little Wandle Phonics



- Research based – implements good practice as stipulated by the DfE.
- Aim is to develop automaticity – being able to read a word without thinking about it.
- This is an essential step to secure comprehension
- Daily lesson – includes learning new and revising already learnt sounds.
- Reading and spelling
- Weekly sounds and words sent home for daily practice – really important for automaticity

Year 1 give out this sheet

file:///C:/Users/aimee/Downloads/LS_Parent-handout_Year-1_Sep-23.pdf

Little Wandle Reading

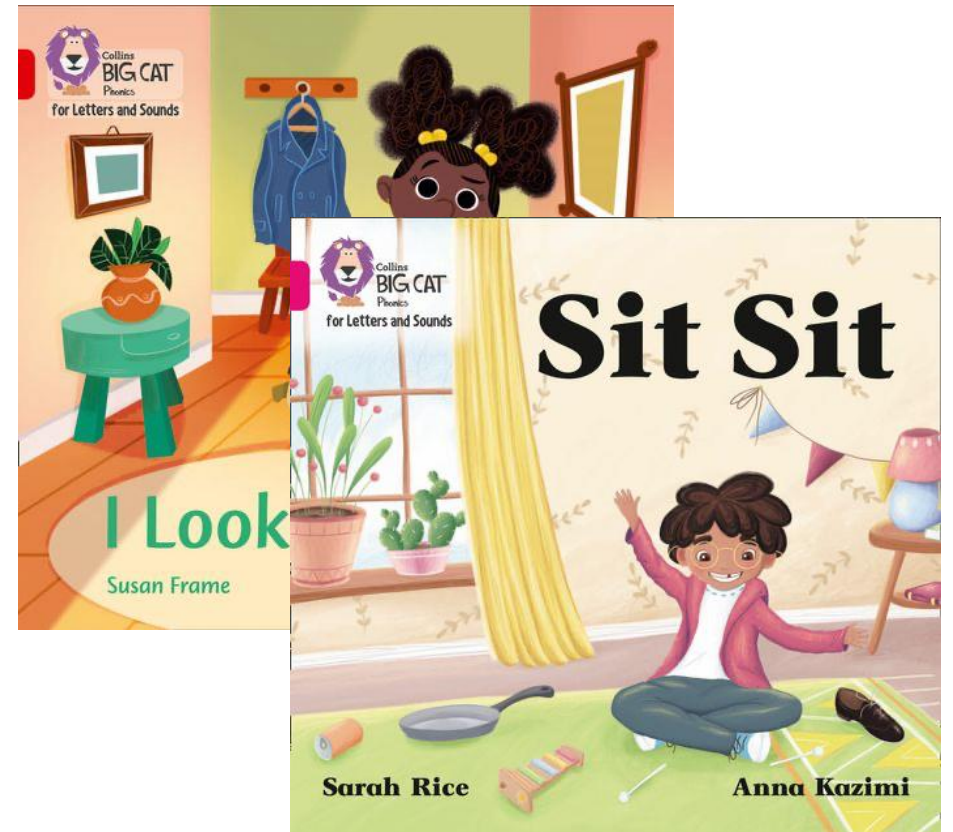
- Comprehension is complex and requires reading fluency.
- Little Wandle reads support this.
- Books are fully matched to the sounds children have learnt so they can decode every word without guessing or using other techniques such as looking at pictures.
- Re-reading texts develops automaticity and speed – the two main components of fluency.
- The more a child re-reads a text, the more fluent and automatic their reading becomes.
- In school, we re-read the same text three times in a week – read 1 focuses on decoding, read 2 prosody and read 3 comprehension

Reading at Home – Learning to Read homework

- Research tells us books to practice reading at home MUST fully match the sounds children have learnt.
- These are our Little Wandle Big Cat Reads available through Colins Hub online.
- Allows us allocate fully decodable books to every child and build up their personal library of books they can return to across the year.
- Called Learning to Read Homework – 10 mins daily as homework; sat together at a table in a quiet space to begin to develop good homework habits.

Listening to your child read their phonics book

- Your child should be able to read their book without your help.
- They might sound out words and blend them before they read them fluently.
- If they can't read a word, read it to them.
- Talk about the book and celebrate their success.



Sharing a book – Reading for Pleasure

- This is a book of your child's choice which is above their reading age.
- The child and adult find someone cosy together, with an adult reading the story or book for the purpose of having a lovely time.
- The aim is to make children love reading and want to read for the rest of their lives
- The books should have a wow factor to them.

Reading for Pleasure - Read to your child

The shared book is for YOU to read:

- Make the story sound as exciting as you can by changing your voice.
- Talk with your child as much as you can:
 - Introduce new and exciting language.
 - Encourage your child to use new vocabulary.
 - Make up sentences together.
 - Find different words to use.
 - Describe things you see.



Learning With Parents



- Our online digital reading log for years R-3!
- You will receive an email invitation
- Each week add 3 comments, pictures or videos of your child engaging in reading.
- This could be their phonics book, sharing book or any other reading material
 - Shopping lists
 - Menus
 - Birthday cards
 - Comics and so on.....
- Teachers will monitor once a week and send a weekly reply.



Our Curriculum

Year 2 Curriculum Overview



Owl Class Autumn Term 2026

English

Text: Journey
Outcome: Setting Description



Text: Vlad and the Great Fire of London
Outcome: Instructions



Text: Fire Cat
Outcome: Diary



Text: Binky in Trouble
Outcome: Story



Text: Mr Mistoffelees
Outcome: Poetry



Text: Father Christmas
Outcome: Letter



Maths

- Place Value
- Addition and Subtraction
- Shape

Science

- Animals' Needs for Survival
- Humans
- Materials

Geography / History

- The Great Fire of London
- Local Area - Winchester

Art / Design

Art

- Environmental Art - what can we make using what is around us?

DT

- Wheels and Axles - making a Fire Engine for the Great Fire of London

P.E.

- Dance - Great Fire of London
- Football
- Multiskills
- Ball Skills

PSHE

- VIPs - who is important to us?
- Safety First

RE

- Harvest
- Nativity

Music

- Great Fire of London - Dynamics
- Minibeasts on the Move - Duration

Computing

- Creating media - digital music
- Programming quizzes

Our PE and Forest School days

- In Key Stage 2, children come to school in PE kit in order to maximise their PE time.
- In Key Stage 1, children change for PE to support them in learning how to change and look after their property.

Indoor PE is on Thursday

Outdoor PE is on Friday



Special Events and School Visits this Year (as we currently know)

Term	Events	School Trips
Autumn	Inset Parent Teacher Evening KS1 Christmas Production	Visit from the Fire Brigade?
Spring	Parent Teacher Evening	Nurse Visit
Summer	Sports Day School Reports sent home Sports Day	Trip to Lepe Beach

Home Learning

Research tells us that homework in primary schools has minimal impact on progress.

Homework that does have an impact is practicing basic skills so that these become secure and fluent.

Therefore, the homework we set is:

- 5 times per week reading at home – essential even for good readers
- Phonics e-books practice 3 times per week
- Learning number bonds and times tables (these should all be fluent by Easter of Year 4)
- Practicing phonics and number skills
- Learning new vocabulary
- Practicing handwriting
- Learning spelling rules and practicing applying these

How to Contact Me

- Teachers are available to talk to parents at the end of the school day at pick up.
- Phone conversations – please email to request a phone call. I will get back to you.
- We do not leave classes to respond to parents.
- Emails via admin@harestock.hants.sch.uk

We aim to return phone calls and reply to emails within 48 hours (this commences from the following morning if the email / call is received after 4pm).

This gives us enough nonteaching time to review your queries and provide a detailed reply.

In your contact with school staff, please remember that respect and compassion are values we expect our whole school community, including parents to adhere to. Thank you



Your Questions?